

National Education Resources to Support Military-Connected Students

Around the world, there are nearly one million kindergarten - grade 12 students enrolled in public education that are considered military-connected. These students change schools every two – three years because they are the dependent of a parent who is also an active duty service member. These education transitions offer opportunity for learning beyond traditional settings. They also present challenges for cohesive programs and educational continuity.

Based on input from the Military Services, local school personnel, parents and perhaps most importantly from students themselves, we offer these resources to support your work for highly mobile military-connected students. Please cut and paste these links into your browser for information on:

- **Federal Student Aid** (U.S. Department of Education) – Provides guidance for completing the FAFSA, scholarship search archived webinars, budgeting, checklists and how to avoid scams.
<https://studentaid.ed.gov/sa/prepare-for-college>
- **High School Graduation Requirements: State Profiles** – Published by Education Commission of the States (ECS), this provides individual state profiles for each diploma, *excluding DoDEA*.
<https://www.ecs.org/high-school-graduation-requirements-state-profiles/>
 - **DoDEA High School Graduation Requirements:**
<https://www.dodea.edu/collegeCareerReady/graduation-requirements.cfm>
- **Home School** – The National Home School Association (NHTSA) provides resources, activities, programs and curriculum. <https://nationalhomeschoolassociation.com/>
- **Interstate Compact on Educational Opportunity for Military Children** - The goal of the Compact is to replace the widely varying policies affecting transitioning military students. The Compact provides a consistent policy in every school district and in every state by providing a comprehensive approach to leverage consistency in education continuity. This site provides media resources, advisory opinions, and support for parents and schools about the Compact.
<http://www.mic3.net/>
- **National Technical Assistance Center on Transition (NTACT)** – This is an effective practices and predictors matrix for educators with resources for transitioning children with disabilities. The resources are sorted by: *evidence-based practice* or *research-based practice* into three outcome categories: education, employment, independent living. Promising practices are also available.
<https://www.transitionta.org/>
- **School Liaison Officers** – School Liaison Officers are the primary point of contact for school-related matters. They are able to reach, inform and assist Command, military families and coordinate with local school systems. School Liaison Officers are DoD employees and there is at least one assigned to assist families at every U.S. military installation around the world. *"Call your SLO, before you go!"*
<https://www.dodea.edu/Partnership/index.cfm>
- **Summative Assessments: State Profiles** – View individual state profiles by selecting a state or view a 50-state comparison published by ECS.
<https://www.ecs.org/state-summative-assessments-state-profiles/>
- **Tutor.com** – On-demand, online tutoring and homework help at *no cost* to eligible service members, DoD civilian employees and their dependents. This is available 24/7 for military-connected students anywhere they have an internet connection.
<https://military.tutor.com/home>